

STUDENT SURVEY

Middle and High School Level

RELATIONSHIPS Respect and Connectedness	RELEVANCE Choice and Personal Relevance
1. ___ I feel like the teacher genuinely cares for me. 2. ___ The teacher knows about my life outside of school. 3. ___ The teacher takes time to help me individually. 4. ___ I can discuss sensitive topics (racism, bias, stereotypes) in class, without fear. 5. ___ The teacher compliments my effort and excellent work. 6. ___ I feel comfortable having observers in the classroom. 7. ___ The teacher encourages and listens to my feedback, even when we don't agree. 8. ___ I know the teacher's behavior expectations. The teacher has consistent and fair consequences or treatment for misbehaviors. 9. ___ Students in this class respect each other. 10. ___ I have an opportunity to utilize my classmates to help me learn. 11. ___ My teacher uses culturally appropriate language and encourages students to do so as well. Comments:	1. ___ I am actively thinking during the entire lesson. 2. ___ The work in this class is meaningful to me. 3. ___ I ask questions that make my teachers think. 4. ___ Activities in this class are motivating and intellectually engaging. 5. ___ The teacher encourages me to directly draw from my own experience or ideas. 6. ___ I have some choice about what I study and how I demonstrate that I learned it. 7. ___ The classroom materials, photos, words, art, etc reflect my cultural background. 8. ___ The teacher makes sure what we are learning is relevant to all students. 9. ___ I can give input on the teacher's style of instruction. Comments:
RIGOR Challenge and Engagement	RESULTS Authenticity and Effectiveness
1. ___ In this class, we analyze, explore, and discuss a topic, question, or problem. 2. ___ The teacher encourages me to articulate and share my thinking with others. 3. ___ My teacher uses more methods for teaching than lectures alone. 4. ___ This class has helped me gain new understandings. 5. ___ The teacher expects me to do my best work and does not accept poor quality assignments. 6. ___ Classroom activities further my understanding of the lesson. 7. ___ The teacher makes sure I understand what I am doing and learning, as well as why. 8. ___ The books and other materials in the class allow me to more deeply examine global issues. 9. ___ I have to think, share, and justify my ideas in this class. Comments:	1. ___ I am able to read and comprehend class materials. 2. ___ I know how to use graphic organizers to help explain my thinking in writing. 3. ___ I can analyze complex problems. 4. ___ I can work together in cooperative groups to complete projects. 5. ___ I can show my learning through projects, performances, written work, or classroom discussion. 6. ___ I can develop multiple solutions to problems in class and clearly explain how I solved a problem. 7. ___ I can think, reflect, and communicate in a variety of ways. 8. ___ I feel comfortable communicating with people from a variety of different cultures. 9. ___ I can understand and use culturally appropriate language 10. ___ There are examples of high quality student work for me to look at. 11. ___ I feel well-prepared to pass the WASL. Comments:
1= Rarely • 2= Sometimes • 3= Frequently • 4= Always • N/A = Not Apply	

STUDENT SURVEY

Middle and High School Level

RELATIONSHIPS

Respect and Connectedness

- 1.____ **I feel like the teacher genuinely cares for me.**
 - Teacher knows my name.
 - Teacher greets me when I arrive.
 - Teacher values my input.

 - 2.____ **The teacher knows about my life outside of school.**
 - Teacher asks about what is going on at home.

 - 3.____ **The teacher takes time to help me individually.**
 - Teacher has informed students of times available for extra help.
 - Teacher treats my questions with respect.

 - 4.____ **I can discuss sensitive topics (racism, bias, stereotypes) in class, without fear.**
 - The teacher creates a safe environment by not putting down student ideas, or allowing students to put down each others ideas.
 - The teacher will talk with students privately if needed.

 - 5.____ **The teacher compliments my effort and excellent work.**
 - Teacher is genuine and specific.
 - Teacher is empowering and supportive.

 - 6.____ **I feel comfortable having observers in the classroom.**
 - The teacher introduces observers and explains why they are there.

 - 7.____ **The teacher encourages and listens to my feedback, even when we don't agree.**
 - Teacher makes an effort to understand what I am saying.
 - Teacher asks questions to gain understanding.

 - 8.____ **I know the teacher's behavior expectations. The teacher has consistent and fair consequences or treatment for misbehaviors.**

 - 9.____ **Students in this class respect each other.**
 - Teacher encourages students to support each other.
 - Teacher sets a positive example of treating everyone with respect.

 - 10.____ **I have an opportunity to utilize my classmates to help me learn.**
 - The teacher encourages participation from all students.

 - 11.____ **My teacher uses culturally appropriate language and encourages students to do so as well.**
- Comments:**

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RELEVANCE

Choice and Personal Relevance

1. ___ **I am actively thinking during the entire lesson.**
2. ___ **The work in this class is meaningful to me.**
 - I can connect it to my own life.
 - I enjoy learning.
3. ___ **I ask questions that make my teachers think.**
4. ___ **Activities in this class are motivating and intellectually engaging.**
 - Teacher presents new ideas that are challenging to me.
 - I pursue learning on my own, of topics that are of interest to me.
5. ___ **The teacher encourages me to directly draw from my own experience or ideas.**
 - Teacher works with me to internalize learning.
6. ___ **I have some choice about what I study and how I demonstrate that I learned it.**
 - I make each project/ assignment my own, to maximize learning.
 - The teacher shows respect for my learning style, and the learning styles of my classmates.
7. ___ **The classroom materials, photos, words, art, etc. reflect my cultural background.**
 - In a way that makes me feel good.
8. ___ **The teacher makes sure what we are learning is relevant to all students.**
 - Teacher asks clarifying questions.
 - Different students ask questions each time.
9. ___ **I can give input on the teacher's style of instruction.**
 - Teacher welcomes input.

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RIGOR

Challenge and Engagement

1. ___ **In this class, we analyze, explore, and discuss a topic, question, or problem.**
 - I can give examples when discussing a topic.
 - I ask "What would happen if..." type questions instead of yes or no questions.
2. ___ **The teacher encourages me to articulate and share my thinking with others.**
 - Teacher expects students can help each other with learning.
3. ___ **My teacher uses more methods for teaching than lectures alone.**
4. ___ **This class has helped me gain new understandings.**
5. ___ **The teacher expects me to do my best work and does not accept poor quality assignments.**
 - Teacher gives me specific feedback on what to work on.
 - Teacher will provide me with the help I need to do my best.
6. ___ **Classroom activities further my understanding of the lesson.**
 - Class time is not wasted time
7. ___ **The teacher makes sure I understand what I am doing and learning, as well as why.**
 - Essential questions are posted.
 - Objectives for the day are posted.
 - Teacher asks if students know why they are doing a particular lesson
8. ___ **The books and other materials in the class allow me to more deeply examine global issues.**
 - Materials are interesting.
9. ___ **I have to think, share, and justify my ideas in this class.**

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RESULTS

Authenticity and Effectiveness

1. ___ I am able to read and comprehend class materials.
2. ___ I know how to use graphic organizers to help explain my thinking in writing.
 - graphs, charts, diagrams, etc.
3. ___ I can analyze complex problems.
4. ___ I can work together in cooperative groups to complete projects.
 - With any student(s).
5. ___ I can show my learning through projects, performances, written work, or classroom discussion.
6. ___ I can develop multiple solutions to problems in class and clearly explain how I solved a problem.
7. ___ I can think, reflect, and communicate in a variety of ways.
8. ___ I feel comfortable communicating with people from a variety of different cultures.
9. ___ I can understand and use culturally appropriate language.
10. ___ There are examples of high quality student work for me to look at.
11. ___ I feel well-prepared to pass the WASL.

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